

# Newsletter \_December 2023



## Coming Up in 2024!

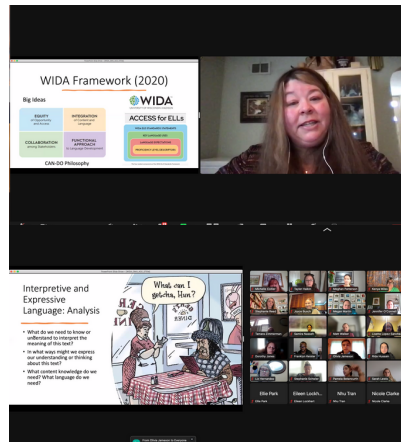
- The first day of classes for the Spring 2024 semester is **January 16th. EDRD 610, here we come!**
- Saturday Workshop 7 will be held virtually on **February 24th** from 10 AM to 1 PM.
- Spring break, a welcome reprieve from course work, will be happening from **March 4th - March 10th.**
- The final day of classes will be on **April 29th.**
- The Saturday Workshop 8 will be held in person on **May 4th** from 10 AM to 1 PM.
- We look forward to an amazing spring 2024 semester!

## EDCI 519 Wrap-up

Congratulations to our Cohort 1 teachers and their Mentor Coaches! They have successfully completed the Methods in Teaching Culturally and Linguistically Diverse Learners course. It was Cohort 1's fourth course in their ACE-STEM project participation and we experienced active interaction and learning through the GoReact video observation tool as well! Kudos to everyone!

## Saturday Workshop 5

The 5th Saturday workshop, held virtually on September 30th, welcomed **Dr. Heidi Faust** as the keynote speaker. Through her two-part workshop, attendees became acquainted with the WIDA framework and learned how to create learning opportunities tailored to diverse language learners.



## Cohort 2 Recruitment

We are currently recruiting for Cohort 2! Our Cohort 1 teachers and Mentor Coaches have been our best ambassadors in spreading the word about this next opportunity. We invite all PWCS teachers to come expand their professional knowledge about contemporary teaching practices for teaching content and language to English learners and earn a Graduate Certificate in TESOL for PK-12 practitioners!

**If you are interested in this professional development opportunity with ACE-STEM, click the link below to fill out our Interest Survey.**

[Interest Survey](#)

## Saturday Workshop 6

**Dr. Luciana de Oliveira** facilitated the 6th Saturday Workshop on October 28th. Dr. de Oliveira introduced attendees to the concept of LACI, a teacher preparation model born from over two decades of research in content classrooms. Attendees gained valuable insight into implementing LACI in their classrooms.

