CELEBRATING OUR COMMUNITY OF COHORT TEACHERS: SATURDAY WORKSHOP 8

Join us as we celebrate our

Cohort 1 Teachers' accomplishments and

welcome Cohort 2 Teachers!

MAY 4TH, 2024

Saturday 10 AM - 1 PM

GMU FAIRFAX CAMPUS

9

Johnson Center, George's (3rd Floor)

Park in Lot K (Adjacent to Eagle Bank Arena)









Activity	Time	Location
Welcome	10:00 – 10:20 am	Johnson Center, @ George's (3rd floor)
Presentations: Session 1	10:20 - 11:20 am	Rooms A, B, or C (3rd floor)
Break	11:20 – 11:30 am	Please return to assigned sessions at the end of break.
Presentations: Session 2	11:30 am - 12:30 pm	Rooms A, B, or C (3rd floor)
Closing: Certificates & Announcements	12:30 – 1:00 pm	Johnson Center, @ George's (3rd floor)





ROOM A

"Translanguaging and Vocabulary in Context" Dorothy Jones

- "Multilingual Family and Community Engagement in Classroom Instruction"

 Karen Edwards
- "Tech-languaging for Multilingual Learners" Mindy Cuevas Neira
- "Infusing Literacy into the Science Classroom"

 Kerri Hallman

ROOM B

- "Navigating Multilingual Education: Balancing Cultural Experiences and Language Acquisition"

 Nicole Clarke
- "Schieda's Translanguaging
 Transformation"
 Nancy Schieda
- "Multiliteracies: Multimodal learning in a Multilingual Classroom"

 Liz Hernandez
- "Transferring Conversational Power to Students"

 Michelle Collier-Menezes

ROOM C

- "Culturally Responsive Teaching"

 Pamela Betancurth
- "Light Meets Matter: A
 LACI/Translanguaging Approach"
 Daisy Perez
- "My Culture, Your Culture, and The Bridge That Binds"
 Kenya Miles
- "An Answer is Nada, Without a Porque"

 Hasna Ridwan



c ///////



ROOM A

"Translanguaging: Large School vs. Small School"

Joanna Gushee

"Establishing Collaborative Practices to Create a Language-Rich Classroom"

Matthew Walker

"Multiliteracies in High School Algebra"

Joyce Bush

"A Genre Study of Biographies Using the Teaching and Learning Cycle"

Megan Martin

ROOM B

"Translanguaging in the Classroom:
Bridging Cultures and Building Knowledge"

Gina Montelione

"Unlocking Literacy: Phonics Through Translanguaging for Multilingual Learners"

Priscilla Nelson

"Language Treasures"

Samira Ayoubi Nasseh

"Building Connections, Lifting Up Voices: Translanguaging in the Library" Olivia Jameson

ROOM C

- "'No seas un burro como yo.': A Case Study of Linguistics and a Nicaraguan Newcomer"

 Shayna Russo
- "Promoting Conversation in the Multilingual Science Classroom"

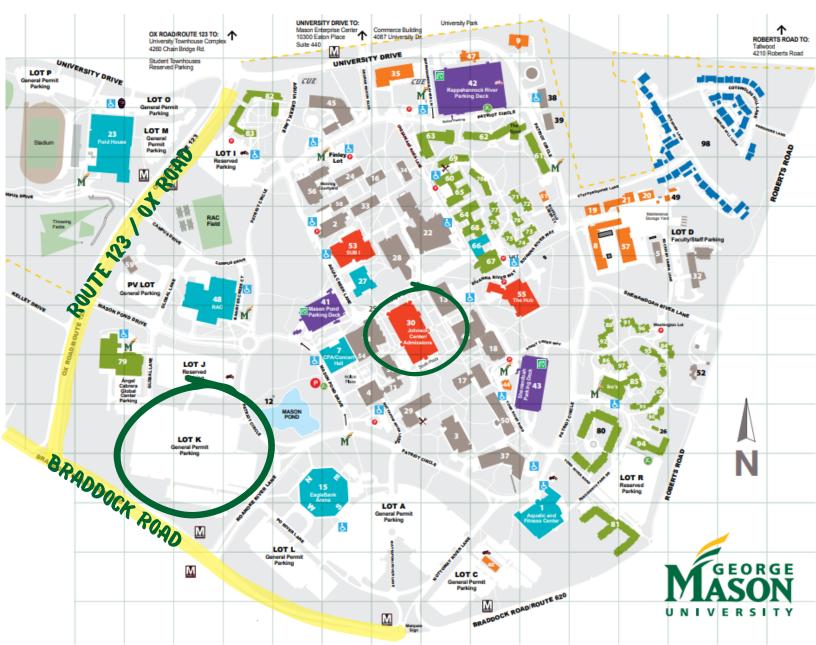
 Tamara Zimmerman
- "Using Multiliteracies to Support Multilingual Learners"

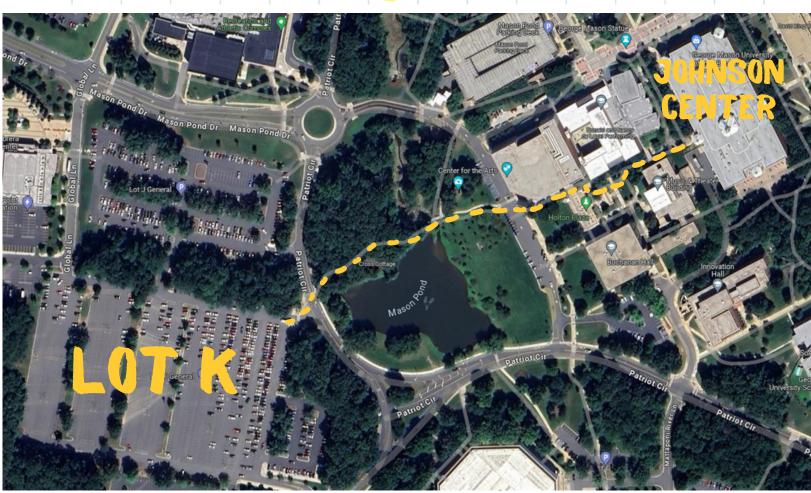
 Stephanie Schwier

ACE-STEM

c Anna

ONECTIONS -







G MIMM