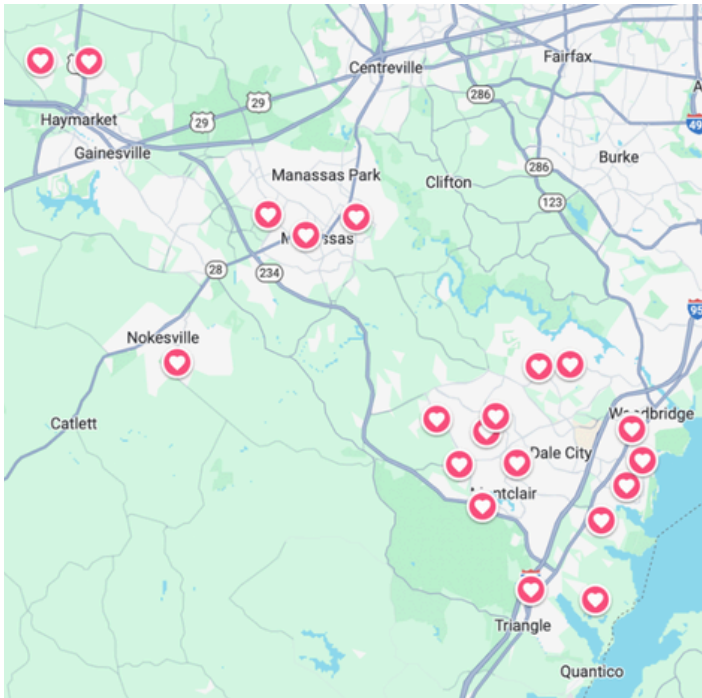# ACE-STEM NEWSLETTER

ACE-STEM kicked off a new cohort in August 2024, welcoming 27 amazing and accomplished teachers on a journey to grow in their knowledge and skills to teach and support their multilingual learners. Our Cohort 2 teachers come from all over Prince William County! Of our 27 teachers, 8 of those work at the elementary school level, 14 at the middle school level, and 5 at the high school level. They also teach a wide variety of subjects, from subjects in the STEM field to World Languages, Social Studies, and Art. We are thrilled to join these fantastic teachers on a new and exciting journey!
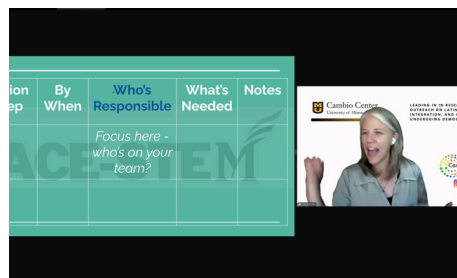
We also want to congratulate Hasna, Joyce, Michelle, and Samira - whose journey began in Spring 2023 as Cohort 1 - for their successful completion of ACE-STEM Project participation! **THANK YOU** for your commitment for the success of multilingual learners and their families!

IMPORTANT UPCOMING DATES

- Spring 2025 Semester dates: **January 22 - May 14, 2025**

- Saturday Workshop 3 will be held virtually on **February 15, 2025**

- Saturday Workshop 4 will be held virtually on **March 15, 2025**

- Remember to register for Spring 2025!
  - **EDCI 516: Bilingualism and Language Acquisition Research**
  - Send your forms to Ms. Minionis

Saturday Workshops provide a chance for our teachers to come together and learn from experts in various fields related to English language learning. We completed two workshops during Fall 2024 semester.

Saturday Workshop 1

ACE-STEM welcomed Dr. Lisa Dorner, a Professor in the Department of Educational Leadership and Policy Analysis at the University of Missouri-Columbia and Director of the Cambio Center, to help kick off the very first Saturday Workshop for Cohort 2 teachers. It was a rich and diverse discussion exploring the complex goals of family engagement in multilingual classrooms.

Saturday Workshop 2

For Saturday Workshop 2, ACE-STEM introduced GMU's very own distinguished professors Dr. Joan Kang Shin, Dr. Jered Borup, and Dr. Anya Evmenova. Through interactive, hands-on activities and lively discussions, teachers were equipped with practical tools and strategies to effectively integrate generative AI in the classroom to engage all learners, especially multilingual learners.

GEORGE MASON UNIVERSITY

ACE-STEM